



## Participatory Urban Exploration as Educational Tool #Urbex4Youth



### It all started in Berlin...

Project partners have met on the 14th and 15th of October in Berlin to discuss and agree on the further steps of project development.

On the 14th and 15th of October URBEX project partners met in Berlin in order to advance with the project development. During the meeting the project partners [Bond of Union](#) (IT), [Tesseract](#) (DE), [Drambllys](#) (ES), [Mapping for Change](#) (UK) and [Prostoroz](#) (SI) have shared good practices in the field of Urban Exploration as an educational tool to increase the participation of young people at risk of social exclusion and so discussed about the following steps of the project: the educational toolkit and forthcoming mobilities in Palermo.

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#### TOOLKIT

An educational toolkit, applying urban exploration to increase the participation of young people

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#### C1 MOBILITY

A learning mobility addressed to youth workers

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#### C2 MOBILITY

A learning mobility addressed to young mobility with risk of social exclusion

### WHO WE ARE?

#### Project coordinator



#### Project partners



The project has been financed by the ERASMUS+ programme, Strategic partnership in the field of youth,  
Ref. 2018-1-IT03-KA205-013227

## What happened in Palermo?

Bond of Union hosted first learning mobility.

In Palermo from the 28th of January to the 2nd of February 20 youth workers coming from Italy, Spain, UK, Slovenia and Germany have gathered to learn more about the Urban Exploration as an education tool and to share experiences and good practices.



During the training week, the participants have been introduced to the ToolKIT, had a chance to explore Palermo and learned more about the working methods with young people with social exclusion and plan the local labs. All in all, it was an interesting and rich learning experiences, while the participants back in their countries are working right now on the organisation of the local labs.

**Don't miss our local labs that will take place in Berlin, Palermo, Albacete, Ljubljana and London and contact us for more details how to get involved.**



## WHY URBAN EXPLORATION?

The participatory urban exploration as an education tool and methodology can help to promote the empowerment of the youth: by exploring the territories, collecting stories and information about the neighbourhood and getting in contact with the residents, young people are likely to start developing a sense of belonging to their communities and begin to think about themselves as actors of social change. The analysis of urban territories is also a valid tool to encourage their critical thinking and the development of social, civic, digital and intercultural competences.

